



Arlington Public Schools Strategic Plan

MISSION

Arlington Public Schools educates all students, preparing and inspiring them to graduate and seek their full potential as lifelong learners.

MOTTO

Educate · Prepare · Inspire

OUR VALUES

Culture of Equitable Practices – We will use an EQUITY lens for decisions and provide access, opportunity and supports for learning and remove barriers to learning for EACH student.

Collective Responsibility – Everyone shares responsibility for fostering a positive and safe school culture/environment as well as taking care of Arlington Public Schools' equipment and facilities.

Continuous Improvement – We will engage and support ongoing accountability for measurable cycles of improvement and continuous improvement of all programs and services.

Collaborative Culture – We will foster a collaborative culture and engage in meaningful collaboration through Professional Learning Community (PLC) activities.

GOAL AREAS

1. **Student Learning and Achievement**

Each student will engage in learning that is rigorous, rich, evidence-based and focused on successful grade level transitions leading to graduation and further life pursuits by making at least one year of growth annually and meeting or exceeding standards.

Learning and Achievement Metrics

- Percentage of all students making a minimum of one year of growth from beginning to end of school year
- Percentage of third-grade students reading at grade level by the end of the year
- Percentage of eighth-grade students successfully passing math standards
- Number of eligible early high school credits earned by students during eighth grade
- Percentage of ninth-grade students on track for completing 24-credits
- Number of students earning college credits, industry-recognized certifications and CTE completer courses
- Graduation rates
- Student, staff and family perceptions of engagement and learning

Arlington Public Schools Strategic Plan

Adopted by School Board July 10, 2017

Updated & Approved by School Board August 12, 2019

Updated & Approved by School Board April 26, 2021

Updated & Approved by School Board August 22, 2022

Updated & Approved by School Board November 14, 2022

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2. Safe and Caring Environment

Each student will learn in a safe, caring and inclusive environment that supports a positive culture to increase student learning, achievement and belonging by listening to perspectives and voices of our students, staff, families and community, and by decreasing discipline and harassment, intimidation and bullying incidents.

Safe and Caring School Culture Metrics

- Number of in-school and out-of-school suspensions and expulsions
- Number of harassment, intimidation and bullying incidents
- Average daily attendance rate and chronic absence rate
- Number of safety drills conducted
- Student, staff perceptions of the learning and working environment
- Increased awareness of the SafeSchools Alert tip line

3. Resource Stewardship

Each student will have access to resources that support equitable learning and achievement by securing and allocating quality resources (people, time, money and property) and making decisions using an equity lens, data and needs.

Resource Stewardship Metrics

- Audit and financial review results
- The percentage of general fund balance related to annual costs
- Rates for staff retention
- Educational levels and experience of teaching staff
- Evidence of allocating resources based on need using an equity lens
- Hire high-quality, professional and diverse staff
- K-3 class size ratio
- Asset Preservation Program Rate (APP)
- Utility costs

4. Voices and Partnerships

Students, families, staff and community members will engage and partner with schools and the district in the education of students by increasing communication, partnerships, volunteering and sharing of voices/input and feedback.

Family and Community Partnerships Metrics

- Number of partnerships with local community organizations
- Number of registered family/community volunteers
- Number of families and community members on district committees
- Number of SchoolMessenger communications
- Number of social media posts
- Number of press releases

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- Number of student advisors
- Student, staff and family perceptions of being a partner with the school and district
- Number of participants in “Voices” opportunities
- Number of student internships and apprenticeships in the community

Approved by the Arlington Public Schools Board of Directors at its November 14, 2022 meeting:

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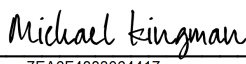
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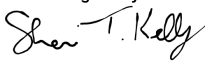
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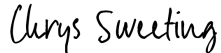
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Michael Ray, Board Member

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Michael Kingman, Board Member

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Sheri Kelly, Board Member

Attest:
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Dr. Chrys Sweeting, Superintendent